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INCENTIVES TO DEVELOPMENT MEANS OF EARLY EDUCATION

By LILI E. PELLER, (New York)

"Hitherto education has only set itself to the task of achieving results it would be more proper to say, of supplying results have been by no means gratifying. It has inquired by what means and at what cost the child's inconvenient instincts has been achieved. It has substituted another task for this one, and it has made the individual capable of becoming a civilized member of society with the least possible sacrifice of his natural impulses."

I.

What are the effective means of early education? The answer will be found among the facts of life and thought. Education is emerging from an era of discipline. When we find it hard to define basic principles, we may turn to parallel areas in medicine in

